This confidential report should be completed either by the principal or the applicant's class teacher and countersigned by the principal. In the event of existing student, any supervising person or higher authority who has been working with and knows the student, may complete the report.

CONFIDENTIAL REPORT

How long have	you kno	own th	e applica	ant?				
n which schoo	l activit	ies is t	he applic	cant t	he hap	 piest/ n	nost s	uccessful?
Study		Reading			Sport			Music
Social		Hobk	Hobbies		Community servi		rvice/	activities
Γο which of the vements?	followi	ng fac	tors wou	ld yo	u ascril	be the	applic	ant's acade
Retentive		На	ard, cons	cientic	ous	Ak	ove a	verage
memory		w	ork			int	telliger	nce
Parental			Individual attention from s			school	teach	ers
discipline								
Please indicate			the cand	didate	on the	follow	ing at	tributes, on
Please indicate scale of 5, as so I. Integrity			the cand	didate	on the	follow	5. Tot	ally honest,
Please indicate scale of 5, as s	et out bo			didate		follow	5. Tot	
Please indicate scale of 5, as so I. Integrity	et out be			didate		follow	5. Tot	ally honest,
Please indicate scale of 5, as so I. Integrity 1. Not dependable	et out be			lidate		follow	5. Tot	ally honest,
Please indicate scale of 5, as so I. Integrity 1. Not dependable	et out be			lidate		follow	5. Tot	ally honest,
Please indicate scale of 5, as so I. Integrity 1. Not dependable Comments/ example	2. mples			lidate		follow	5. Tot	ally honest,
Please indicate scale of 5, as so I. Integrity 1. Not dependable	2. mples			lidate		follow	5. Tot	ally honest,

3. Initiative				
1. Passive	2.	3.	4.	5. Enterprising, tackles challeng with drive
Comments/ exa	amples			
4. Leadership				
4. Leadership		3.	4.	5. Leads from t
1. Always a follower	2.	<u> </u>		front
		0.		front
follower				front
follower				front
follower	amples			front
follower Comments/ exa	amples		4.	5. Outgoing, gregarious,
follower Comments/ exa 5. Perso 1. Quiet/ introverted/	amples nality 2.			5. Outgoing,
follower Comments/ example of the comments of	amples nality 2.			5. Outgoing, gregarious,
follower Comments/ example of the comments of	amples nality 2.			5. Outgoing, gregarious,
follower Comments/ example of the comments of	amples nality 2.			5. Outgoing, gregarious,
follower Comments/ example of the comments of	nality 2.	3.		5. Outgoing, gregarious,

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7. Attitude to work

1. Lazy, has to be prodded	2.	3.	4.	5. Industrious, diligent	
Comments/ exam	nples				
	'				
8. Handling pres	ssure				
1. Unable to cope with pressure	2.	3.	4.	5. Functions well under pressure	
Comments/ exam	nples				
		. La Lla sa a			
9. Communication					
1. Difficult	2.	3.	4.	5. Easy and open	
Comments/ exam	nples				
10. Any other co	omments, or fa	ctors you may v	wish to bring to	o our attention:	
•••••					
11. Special achievements of the applicant – medals, prizes, etc relating to studies, sport or cultural activities:					

	udent, any supervising person or higher authority
. 12. Intelligence quotient (if tested):	
Signature of class teacher	Date
Signature of Principal	Date
Name of School:	
Address of School:	
Postal code	
Telephone number:stamp with school stamp)	(Pleas